

FACULTY SENATE MEETING
Mississippi/Illinois Room, Morris University Center
March 2, 2023 – 2:30pm
APPROVED MINUTES

The regular meeting of the Faculty Senate was called to order at 2:33 pm on Thursday, March 2, 2023 in the Mississippi/Illinois Room by President Jingyi Jia.

Present: Jingyi Jia, Barb McCracken, Duff Wrobbel, Joaquin Florido Berrocal, Robert Bitter, Alicia Canterbury, Wai Cheah, Theresa Comstock, Ivy Cooper, Igor Crk, Jennifer Erwin, Carole Frick, Valerie Griffin, Mitchell Haas, Michael Hair, Cedric Harville II, Keith Hecht, Shrikant Jategaonkar (ex officio), Heather Johnson, Tim Kalinowski, Marie Klopfenstein, Soondo Kweon, Yuliang Liu, Adriana Martinez, Cassandra Maynard, Shannon McCarragher, Kelley McGuire, Shadrack Msengi, Bhargav Patel, Mary Anne Pettit, Corey Ragsdale, Greg Littmann (for Alison Reiheld), Nicola Schmidt, Johanna Schmidt, Debbie Sellnow-Richmond, Kamran Shavezipur, Michael Shaw, Chrissy Simmons, J.T. Snipes, Bernadette Sobczak, Jayme Swanke, Ralph Tayeh, Cinnamon VanPutte, Jill LaFreniere (for Meredith Verocchi), Carrie Vogler, Suranjan Weeraratne, Susan Wiediger (ex officio), Elizabeth Wiemers, Amy Winn, Jie Ying, Jennifer Zuercher

Absent: Bob Blackwell, David Cluphf, Keith Edwards, Chaya Gopalan, Katie Hanser, Stephen Kerber (ex officio), Joshua Kryah, Mary Macharia, Jodi Patton-Jordan, Brad Reed, Andrew Wesemann, Xudong Yu

Guests: Denise Cobb, Gireesh Gupchup, Eric Ruckh

Consideration of Minutes:

The February 2, 2023 minutes were approved as written.

Public Comment:

There was no public comment.

Guests:

Gireesh Gupchup, SIU System Vice President for Academic Innovation, Planning and Partnerships, presented on the SIU System Faculty Advisory Committee, the SIU System Strategic Plan, and the National Association of System Heads (NASH) Curricular Flexibility Course Sharing within the SIU System. Please see the attached PowerPoint Presentation.

Denise Cobb, Provost and Vice Chancellor for Academic Affairs, and Eric Ruckh, Interim Dean for Library and Information Services and Deans' Council Chair, presented on the FY24 Strategic Budgeting Process for Academic Affairs. Please see the attached working draft. We want to avoid the problems incurred with the Strategic Position Alignment, including the timeliness to approve positions.

Reports from Standing Committees:

UPBC: see attached report.

IBHE Faculty Advisory Council: see attached report.

Reports from Council Chairs:

Curriculum Council: The Undergraduate Programs Committee had a change in leadership due to Jennifer Hernandez leaving SIUE.

Welfare Council: Committee membership now includes non-represented faculty. There was a misunderstanding that non-represented faculty only consist of Pharmacy, Nursing, and SDM faculty, but there are small portions in each School and College. Updated Welfare Council bylaws will be brought to Faculty Senate for consideration next month. An ombudsman is retiring in the summer and we need to appoint a new one. If you'd like to be considered, please feel free to include your name by April 1.

See attached reports from Faculty Development Council.

Adjournment:

The meeting adjourned at 3:50 pm.

Submitted by Michael Tadlock, University Governance

Faculty Senate SIUE

Gireesh Gupchup
March 2, 2023

- **Update on System Faculty Advisory Committee**
- **Update on System Strategic Plan**
- **NASH Curricular Flexibility Course Sharing**

Faculty Advisory Committee for the SIU System (FACSS)

Concept developed in 2020

What is FACSS?

The FACSS is an advisory body that serves as a collaborative channel between the faculty associated with SIU Carbondale (SIUC), including SIU School of Medicine, and SIU Edwardsville (SIUE). The FACSS advises on, and monitors elements of the SIU System strategic plan that pertain to faculty. Additionally, the FACSS advises the SIU Board of Trustees and System Administrative Offices through the System president to realize the full potential of the SIU System.

Faculty Advisory Committee for the SIU System (FACSS)

FACSS Successful Activities

- Spring 2021 - FACSS Wellness Survey
- Spring 2022 – Discussion of Faculty Wellness Workshop
(SIU Medicine's Center for Human & Organizational Potential (cHOP))
 - ❖ Conversation to Understand and Address the Needs of our Learners & Faculty
 - ❖ Overview of stressors
 - ❖ Overview of open-ended data from FACSS Wellness Survey
 - How pandemic is impacting faculty
 - Type of support faculty would find most helpful
 - ❖ Tools to assist both students and faculty
 - ❖ Breakout sessions by campus
- Annual request of System Committees-letter of support for SIU budget

Faculty Advisory Committee for the SIU System (FACSS)

Moving Forward

- Continue to assess needs of system faculty
- Recommended Future Activities
 - ❖ Programming
 - Graduate Student Learning Outcomes: How to create the best educational experience for your GA/TA/RA
 - Stress management
 - Record and distribute development trainings
 - ❖ Create content for electronic “suggestion box” that will be shared through Qualtrics survey that provides a safe and anonymous way to voice concerns on each campus.
 - ❖ Sub-committee will explore a system-wide award for collaborative faculty work across campuses (teaching and or scholarship and/or service and/or ADEI)
 - ❖ Creating a universal ID for sharing resources
 - ❖ System wide recognition newsletter (Research, Teaching, Service, DEIA)
 - ❖ Talk to President Mahony about starting unity conversations between SIUC and SIUE
 - ❖ Considering a collaborative economic/community development grant (through Office of Community Engagement (OCE) implementation team for the system strategic plan)
 - ❖ Carefully Childcare App

SIU System Strategic Plan: Report 1

Preliminary Results and Next Steps

Courtney Breckenridge, Research Fellow
SIUE Center for Predictive Analytics (C-PAN)

Team 1 (SIU Flex)	Team 2 (Entrepreneurship)	Team 3 (High-Impact Practices)	Team 4 (DEI Council)	Team 5 (Office of Community Engagement)
<ol style="list-style-type: none"> 1. Janice Joplin (SIUE) co-chair 2. Wendell Williams (SIUC) co-chair 3. Mary Ettling (SIUE) 4. Matt Giblin (SIUC) 5. Boyd Goodson (SIUC) 6. Elza Ibroscheva (SIUE) 7. Robert Morgan (SIUC) 8. Susan Wegmann (SIUC) 9. Duff Wrobbel (SIUE) 	<ol style="list-style-type: none"> 1. Lynn Anderson Lindberg (SIUC) co-chair 2. Giovanna (Jo Ann) May (SIUE) co-chair 3. Courtney Breckenridge (SIUE) 4. Farhan Chowdhury (SIUC) 5. Andrzej Lozowski (SIUE) 6. Rob Patino (System/SoM) 	<ol style="list-style-type: none"> 1. Julie Dunston (SIUC) co-chair 2. Robin Hughes (SIUE) co-chair 3. Dubravka Ban (SIUC) 4. Jaime Conley-Holt (SIUC) 5. Jessica Despain (SIUE) 6. Ryan Donald (SIUE) 7. Natasha Flowers (SIUE) 8. Ramesh Neupane (SIUC) 9. Earleen Patterson (SIUE) 10. Eric Ruckh (SIUE) 11. Matthew Schunke (SIUE) 12. Tammy Taylor (SIUE) 	<ol style="list-style-type: none"> 1. Sheila Caldwell (System) chair 2. Wendy El-Amin (SoM) 3. Paul Frazier (SIUC) 4. Jessica Harris (SIUE) 	<ol style="list-style-type: none"> 1. Connie Frey-Spurlock (SIUE) chair 2. Lynn Anderson Lindberg (SIUC) 3. Craig Anz (SIUC) 4. Courtney Breckenridge (SIUE) 5. Diane Cox (SIUE)
Team 6 (Institute for Rural Health)	Team 7 (Workforce Training)	Team 8 (Marketing & Communication)	Team 9 (Research Officers Group)	Team 10 (Cooperative PhD)
<ol style="list-style-type: none"> 1. Jeff Franklin (SoM) chair 2. Lynn Anderson Lindberg (SIUC) 3. Linda Renee Baker (SIUC) 4. Scott Collins (SIUC) 5. Connie Frey-Spurlock (SIUE) 6. Valerie Griffin (SIUE) 7. Angie Hampton (Egyptian Public & Mental Health) 8. Woody Thorne (SIH) 9. Susan Wegmann (SIUC) 10. Iris Wesley (SoM) 11. Lori Williams (SoM) 	<ol style="list-style-type: none"> 1. Courtney Breckenridge (SIUE) co-chair 2. Jeff Franklin (SoM) – co-chair 3. Lynn Anderson Lindberg (SIUC) 4. Julie Dunston (SIUC) 5. Natasha Flowers (SIUE) 6. Connie Frey-Spurlock (SIUE) 7. Casheena Stephens (SIUC) 8. Timothy Staples (SIUE, ESCL) 	<ol style="list-style-type: none"> 1. Rikeesha Phelon (SoM)– co-chair 2. Vacant (SIUE) – co-chair 3. John Charles (System) 4. Nick Niemerg (SIUE) 5. Jim Potter (SIUC) 	<ol style="list-style-type: none"> 1. Rob Patino (System) chair 2. Patrick Amihere (SIUC) 3. Gary Kinsel (SIUC) 4. Susan Morgan (SIUE) 5. Don Torry (SoM) 6. Costantinos Tsatsoulis (SIUC) 7. Jerry Weinberg (SIUE) 	<ol style="list-style-type: none"> 1. Rose Moroz (SIUC) co-chair 2. Jill Smucker (SIUE) co-chair 3. Crystal Harris (SIUC) 4. Susan Morgan (SIUE) 5. Deon Thompson (SIUC)
Team 11 (Campus DEI Support)	Team 12 (Professional Development & Advancement)	Team 13 (Chief Information Officers)	Team 14 (Finance & Operations)	Team 15 (Sustainability)
<ol style="list-style-type: none"> 1. Wendi El-Amin (SoM) co-chair 2. Jessica Harris (SIUE) co-chair 3. Renee Colombo (SIUC) 4. Paul Frazier (SIUC) 5. Susan Hingle (SoM) 6. Rex Jackson (SIUE) 7. Rob Lopez (SIUC) 8. Teresa Smith (SoM) 	<ol style="list-style-type: none"> 1. Jaime Clark (SIUC) co-chair 2. Leslie Brock (SIUE) co-chair 3. Ahmed Al-Asford (SIUC) 4. Kathryn Bentley (SIUE) 5. Judy Davie (SIUC) 6. Renada Greer (SIUC) 7. Priscilla Pimentel (SIUC) 8. Susan Siebert (SIUE) 	<ol style="list-style-type: none"> 1. Leslie Clemmer (SoM) co-chair 2. Steve Huffstutler (SIUE) co-chair 3. Patrick Amihere (SIUC) 4. Wil Clark (SIUC) 5. Loren Cook (SIUC) 6. Jerry Weinberg (SIUE) 	<ol style="list-style-type: none"> 1. Richard Hampton (SIUE) co-chair 2. John Horvat (SoM) co-chair 3. Charlie Cox (SIUC) 4. Craig Holan (SIUE) 5. Julie McReynolds (SIUC) 6. Tim Schoenecker (SIUE) 7. Jenell Wright (SIUE) 	<ol style="list-style-type: none"> 1. Justin Harrell (SIUC) co-chair 2. Bill Retzlaff (SIUE) co-chair 3. Serdar Celik (SIUE) 4. Connie Frey-Spurlock (SIUE) 5. Allen Mays (SIUC) 6. Donna Meyer (SoM) 7. Susan Morgan (SIUE) 8. Mark Owens (SIUC) 9. Justin Schoof (SIUC) 10. Spyros Tragoudas (SIUC)

Report 1: Implementation Teams

Charge and Preliminary Findings

In November, all implementation teams submitted initial reports including:

- Finalized strategies, tactics, and timelines
- Metrics for baseline data collection (1-2 metrics per team)
- Proposed metrics for future reporting, including barriers to data collection
- Narrative summaries on opportunities, challenges, resources needed, and success stories

Some teams were delayed in initial reporting due to changes in team membership and leadership

Initial reports provide a strong foundation for future reports, but will require additional feedback and revisions on data definitions/collection methods

- Strong need for standardization of operational definitions for data collection

Report 1 Upcoming Dates

December 2022

Implementation teams complete revisions and data collection

January 2023

Planning and development of SIU Strategic Plan website and dashboard

March 2023

Final report, preliminary dashboard, and website presented to BOT

Report 1 Upcoming Dates

2023 Reporting Timeline

March 2023

Data collection and narrative updates
(FY23 period 1 – July 1, 2022 to Dec. 31, 2022)

June 2023

Narrative updates

September 2023

Data collection and narrative updates
(FY23 period 2 – Jan. 1, 2023 to June 30, 2023)

December 2023

Narrative updates

NASH Aim Statement: *By the end of spring 2026, the participating systems will provide access to course sharing for students at all participating institutions.*

- National Association of System Heads (NASH) Grant for Networked Improvement Community (NIC) funding initial work
- Initial work – create an infrastructure for sharing courses across SIUC and SIUE campuses
- 1st step – build and test a prototype for a select and small number of courses

Participating Systems:

- Montana University System
- Southern Illinois University System
- Texas State University System
- The University of Hawai'i System

System Aim Statement: By Fall 2023, creation of an online course sharing infrastructure.

45-Day Cycle/Short-Term Action Plan:

- Action Item 1: Campuses identify possible courses to articulate/share
- Action Item 2: Campuses develop process maps for enrollment
- Action Item 3: Defining & socializing the core message of this System initiative

90-Day Cycle/Short-Term Action Plan:

- Action Item 1: faculty and courses identified
- Action Item 2: Campuses to compare and combine their process maps
 - Key reps from Admissions, Advising, Bursar, Financial Aid & Registration
 - What is ideal process through a student experience lens
 - What are all the impacted areas (inputs, outputs, roles)
 - Identify Improvement Opportunities (hot spots, inefficiencies)
- Action Item 3: Defining & socializing the core message of this System initiative

☐ Three 1:1 or core team check-ins with NASH between March 22 and May 25 (1 per month/30days)

Thank you

“Good, better, best. Never let it rest. Till
your good is better and your better is best.”

unknown

b2 February 2023

Strategic Budgeting Process for Academic Units (working draft)

FY24

First condition: we are not developing a new overall budgeting process, although we may eventually advocate to the Provost and the Chancellor that we need a fundamentally different budgeting process that is incentive based and value oriented.

Second condition: Transparency of college/school/unit budgets within AA.

Third condition: AA makes use of available data about revenue, expenses, enrollments, and potential for future enrollment.

Assumption: there will potentially be internal realignment within academic units to coordinate them with strategic values and enrollment opportunities as well as broad reallocation of resources within academic affairs.

Our goals:

1. To develop a provisional budgeting process for academic units between our current budgeting process (role over of previous year's budget; incremental) to a 'value-oriented' process which would be (at least partially) performance based. This provisional budgeting process will be data-driven and transparent.
2. Such a provisional budgeting process for academic units is a shared space that would allow us to simultaneously discuss revenue/expenditures and strategic priorities while increasing transparency and accountability of all academic unit budgets. It should help us improve our local budgeting processes and increase the likelihood that we are using resources optimally.
3. This provisional budgeting process for academic units seeks to balance the need for the Office of the Provost to establish central campus-wide strategic goals for AA with the need for local autonomy (at the school/college/unit-level) so that deans and school/college/unit-leadership can apply greater local knowledge to define their own goals and strategic aspirations.
4. This provisional budgeting process for academic units should increase accountability of decision-makers at all level of AA. It is a step toward a new budgeting process for Academic Affairs.
5. The shared space of this provisional budgeting process for academic units may allow us to create opportunities for us: to assist each other in developing strategies for efficient use of resources by helping each other; to increase each other's ability to explain/talk/narrate the budgeting process, justify decisions we have to take; to innovate, and; to lay the groundwork for a deeper and wider change in culture at SIUE—one in which eventually all folks (faculty in particular) realize that their work in the classroom has some 'economic'/fiscal/financial aspect/consequence.

Date/Time/Place	Participants (Who)	Work/Tasks	Result/Product
Preliminaries			
2.30-4.30pm, R, 26 Jan	Provost and Chair, Council of Deans	Update FSEC about FY24 budget process for academic units	FSEC has some understanding of the FY24 budget process for academic units and understanding that the SPA process is being revised.
8-10/10.30am, W, 1 Feb, 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, Provost, Associate Provost, AA Chief Business Director, VC Enrollment Management, Director of Institutional Research	SOP, SON Integrated Presentations of Unit Situations (historical context, current FY23 situation, and future opportunities/threats). Presentations will vary by unit. The goal is to provide an honest, raw, overview of the situation in the unit. See end note (*) for more details. Each unit will get 40 minutes (but presentations should be 30 mins max, to allow for Q&A and discussion). May go into Deans' Council meeting.	We leave with a sense of the situation in and opportunities and threats that SOP, SON face.
8-10/1030am, W, 8 Feb., 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, Provost, Associate Provost, AA Chief Business Director, VC Enrollment Management, Director of Institutional Research	LIS, SOE Integrated Presentations of Unit Situations (historical context, current FY23 situation, and future opportunities/threats). Presentations will vary by unit. The goal is to provide an honest, raw, overview of the situation in the unit. See end note (*) for more details. Each unit will get 40 minutes (but presentations should be 30 mins max, to allow for Q&A and discussion). May go into Deans' Council meeting.	We leave with a sense of the situation in and opportunities and threats that LIS, SOE face.
8-10/1030am, W, 15 Feb., 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, VC Enrollment Management, Provost, Associate Provost, AA Chief Business Director, Director of Institutional Research	SEHHB, BUS Integrated Presentations of Unit Situations (historical context, current FY23 situation, and future opportunities/threats). Presentations will vary by unit. The goal is to provide an honest, raw, overview of the situation in the unit. See end note (*) for more details. Each unit will get 40 minutes (but presentations should be 30 mins max, to allow for Q&A and discussion). May go into Deans' Council meeting.	We leave with a sense of the situation in and opportunities and threats that SEHHB, BUS face.
8-10/1030am, W, 22 Feb., 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, VC Enrollment Management, Provost, Associate Provost, AA Chief Business Director, Director of Institutional Research	CAS Integrated Presentation of Unit Situation (historical context, current FY23 situation, and future opportunities/threats). Presentations will vary by unit. The goal is to provide an honest, raw, overview of the situation in the unit. See end note (*) for more details. Each unit will get 40 minutes (but presentations should be 30 mins max, to allow for Q&A and discussion). May go into Deans' Council meeting.	We leave with a sense of the situation in and opportunities and threats that CAS faces.
8-10/1030am, W, 1 March, 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, VC Enrollment Management, Provost, Associate Provost, AA Chief Business Director, Director of Institutional Research	SDM, GRAD SCHOOL Integrated Presentations of Unit Situations (historical context, current FY23 situation, and future opportunities/threats). Presentations will vary by unit. The goal is to provide an honest, raw, overview of the situation in the unit. See end note (*) for more details. Each unit will get	We leave with a sense of the situation in and opportunities and threats that SDM, GRAD face.

		40 minutes (but presentations should be 30 mins max, to allow for Q&A and discussion). May go into Deans' Council meeting.	
8-10.30am (HARD STOP), W, 8 March, 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, Provost, Associate Provost, AA Chief Business Director, VC Enrollment Management, Director of Institutional Research	Reflection. Opportunity for VC Enrollment Management and Director of IR to share data and respond. Provost then leads conversation about the overall situation in academic affairs. In the last 20-30 minutes, the Provost presents the 2-3 'grand challenges' that she poses for academic units to address in the coming 18 months. And she ends by: presenting budget forecast for academic units (broken down by unit) (best-case and worst-case scenarios), and the overall number of RA/TA positions AA will have for AY23/24. This will provide the Council of Deans with a starting point for FY24 planning.	We leave with a sense of threats and opportunities. We have challenge targets from Provost for FY24 strategic budget planning for academic units. We have a starting point for budget planning. And we have a target for the total number of RA/TA positions that will be divided between the units for AY23/24.
Drafting/Developing			
8am-12noon, W, 15 March, 3 rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, VC Enrollment Management, Director of Institutional Research	WORKING SESSION: Develop draft Hiring/Staffing Plans (FY24 coverage and FY25 hiring). Presentations and discussion regarding projected unit-level salary costs for FY24 (includes anticipated retirements, etc.). Focus on hiring/staffing plans for units. Provost wants, in other words, coverage plans for FY24 and preliminary hiring plans for FY25. Must propose RA/TA budgets/numbers by unit. Provide overview of use and develop rationales for RA/TAs, tied to university strategic plan. Arrive at rough distribution of numbers by school and the number for the 'central pool' to be held by the Dean of the Graduate School. Propose instructor/lecturer budgets/numbers by unit (the former lecturer memo). Provide overview of use and develop rationales of instructor/lecturers, tied to university strategic plan. Provide preliminary list of full-time/continuing faculty hiring requests (for hiring in AY24/25) (lists, preliminary priorities) (tenure-track, clinical, visiting, etc.). Discussion of (amongst other matters): how hiring/staffing plans are aligned with enrollments; how plans will affect class sizes; impact on scheduling; changes to enrollment and scheduling.	Minimally, we leave with solid RA/TA targets (#s and costs) by unit. Better, we leave also with a solid sense of projected unit-level salaries and projections for FY24 and projections for lecture, instructor, and continuing-faculty hires that will begin in F24 (and impact FY25).
8-10am, W, 22 March, 3 rd Floor Conference Room, Lovejoy Library	Deans, Provost, Associate Provost, AA Chief Business Director, VC Enrollment Management, Director of Institutional Research	Present: draft coverage plans for FY24 and preliminary hiring plans for FY25. Deans make presentations (10-12 mins) regarding unit-level coverage plans for FY24 and hiring plans for FY25 to Provost. Q&A and discussion (Focused on: are these necessary? Supported by enrollments? Aimed at opportunities? Addressing Provost's challenges? Impact on scheduling? Are we using resources optimally?)	Deans receive feedback that allows for refinement of FY24 hiring plans.

8am-12noon, W, 29 March, 3rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, VC Enrollment Management, Director of Institutional Research	WORKING SESSION: (First Part) Refine draft FY24 coverage and FY25 hiring plans and (Second Part) develop major non-personnel initiatives (non-salary budget items) (discussion expands to use of 2- and 4- accounts here). Deans and BDs revise and refine FY24 hiring/staffing plans and rationales; revise and discuss projected effects on enrollments, scheduling, etc. (In particular sharpen RA/TA allotments by unit). In second half, present and discuss non-salary aspects of FY24 budget and discuss major initiatives, elements, challenges, etc. Discuss ways that units are (maybe) using 4-account monies to cover core unit operations.	Continue build out of unit-level budgets. We leave with sharpened TA/RA allotments/targets. We leave with ‘complete’ rough draft FY24 budgets.
8-10am, W, 5 April, 3rd Floor Conference Room, Lovejoy Library	Deans, Provost, Associate Provost, AA Chief Business Director, VC Enrollment Management, Director of Institutional Research	Present: non-salary parts of unit-budgets (2- and 4-accounts). Deans make presentation (10-12 mins) regarding non-salary aspects of unit budgets/initiatives to Provost. Q&A and discussion. (Focused on: are these necessary? Supported by enrollments? Aimed at opportunities? Addressing Provost’s challenges? Are we using resources optimally?)	Deans receive feedback that allows for refinement of FY24 budgeting plans.
Between 6-11 April	Deans, Associate Deans, Business Directors (MEETING SEPARATELY BY UNIT)	Unit-level drafting of final draft FY24 budget presentations. Individual, private, unit-level discussions about draft FY24 budget proposals and opportunity to develop final presentations. (Also, a gift of time from the Chair of the Council of Deans!)	Deans have an opportunity to develop final draft presentations with their leadership teams.
Final Draft Presentations/Approvals			
8am-12noon, W, 12 April (during Deans’ SPA meeting time and Dean’s Council meeting time), 3rd Floor Conference Room, Lovejoy Library	Deans, Business Directors, Provost, Associate Provost, AA Chief Business Director, VC Enrollment Management, Director of Institutional Research, the remainder of the Provost’s Senior Staff	Presentation of Final Draft of FY24 Budget Proposals. Deans (with assistance from their BDs) make holistic FY24 strategic budget presentations (20 minutes). Q&A. Discussion.	Deans receive final feedback on FY24 budget. Provost, Provost’s Senior Staff leave with a holistic sense of FY24 budget. [Final unit-level allotments of TA/RA by unit approved orally (with follow-up memo from Provost), so that contracts can be moved.
by 4.30pm, M, 17 April	Deans	Final FY24 Strategic Budget Plans to Provost [Template/Form. The sections above (and the endnote below) are the rough template (with bullet points for the final unit-level budget plan); final details to come: available between 15 Feb-1 March]	Provost receives final FY24 Budget Plans/Proposals.
2.30pm, R, 20 April	Provost and Chair of the Council of Deans	Presentation of AA FY 24 Budget Plans to FS Budget and Finance Council. Q&A. Discussion.	FS updated.

By 4.30pm, F, 19 May	Provost	Provost signals approves/modification of unit-level FY24 budgets	
Finalization of detailed tenure-track searches (with start date AY 24/25)			
F, 2 June	Deans	Faculty (AY24/25) SPA Due	
12-16 June	Council of Deans	Council of Deans meets to discuss and vote on detailed unit-level requests for AY24/25 tenure-track hiring requests	
by 19 June	Chair, Council of Deans	Chair of the Council of Deans forwards decisions regarding AY24/25 tenure-track hiring requests to Provost	
by 30 June	Provost	Provost forwards decisions regarding AY24/25 tenure-track hiring requests to Chancellor	
by 28 July	Chancellor	Chancellor informs Provost and Council of Deans of his decisions regarding AY24/25 tenure-track position requests	
Process: Review/Revision			
1-15 July	Deans, Business Directors, Provost, and Provost's senior staff	Deans, Business Directors, and Senior Staff reflect and examine the beta version of the budget process for academic units; discuss problems and strengths; revise. Aim to expand to all of Academic Affairs for FY25 planning. Present to Provost and discuss.	A revised budgeting process for Academic Affairs is presented to Provost.
7-22 July	Provost and Chair, Council of Deans	Discuss FY24 Budgeting Process for academic units with FSEC and relevant FS bodies; gather feedback; discuss proposed FY25 Academic Affairs budget process; determine way to integrate FS Budgeting and Finance Council into FY25 process.	Academic Affairs gets feedback from FS; we get some sense of how to integrate FS Budget and Finance Council into FY25 process
By 28 July	Provost, Deans, Business Directors, and Senior Staff	Provost presents back to deans an iterated AA budget process to Council of Deans for planning for FY25	Provost presents to Deans the budget process for FY25
By mid-August		FY25 Budget Planning process begins	

*** Integrated Presentations should include the following:**

- a. **Past Performance.** Describe to us how the unit has arrived at the current situation by discussing, minimally, revenue and expense studies. Draw on other relevant documents and data (such as annual reports).
- b. **Strategic Goals.** Provide horizon of unit-level strategic goals (at level of detail that is appropriate for us to discern rationale for current choices and evaluation of future opportunities).

- c. **FY23 Budget Updates** (unredacted and honest). Detail progress toward 4% cut and 4.6% contingency. Necessary for units to discuss relevant 2- and 4-accounts and other revenue streams.
- d. **Future opportunities and threats.** Provide overview of major opportunities for enrollment growth as established in consultation with Provost and VC of Enrollment Management; identify where (departments) there are more faculty than warranted by current (or reasonable projected) number of students. Identify other unit-level opportunities and threats as appropriate to unit (for example, Grad School and LIS holistic presentations will look distinctly different).

Working draft

IBHE-FAC report for the SIUE Faculty Senate meeting on 2 March 2023

The IBHE-FAC met on 17 February 2023 via Zoom.

Stephanie Bernoteit, Executive Deputy Director of Academic Affairs, IBHE, discussed the Governor's State of the State address, which included a lot of good news for education. Stephanie also highlighted some mental health issues: Governor Pritzker signing an amendment to add funding for this fiscal year to being implementation of the Early Mental Health Action on Campus Act. As part of that, the IBHE is initiating the Technical Assistance Center, which will be run by the SIU School of Medicine and UIC, who had both previously been involved in another state initiative, the Behavioral Health Workforce Center (<https://illinoisbhwc.org/>). More is to come, funded in part by cannabis money.

Ginger Ostro, IBHE Executive Director, addressed three big areas: budget, implementation of the strategic plan, and the work of the equitable funding commission.

In the area of budget, Ginger commented that the governor talked more than maybe any previous governor about higher education, and this is (potentially) more investment in higher education than we've seen for two decades. This includes: a \$100 million MAP increase, which is faster progress than anticipated toward the strategic plan goal; increases of 7% for all public universities and the key community college formulas; millions of dollars through the Illinois Community College Board (ICCB) to support workforce programs; small increase in Diversifying Faculty program; and some funding towards a program to end housing insecurity among college students.

The major aspect for strategic plan implementation has been working on equity plans and practices. IBHE has been working on developing guidelines for institutions, and are convening an advisory committee to aid with that (includes two FAC members).

Ginger presented a short slide show about the work of the [Commission on Equitable Public University Funding](#) (if you are interested in the slides, please let me know; I have some captured and they may share the full presentation). The intent is not to take money away, but to close gaps between each public university's resources and their corresponding "adequacy target that incorporates equity", and focus on how state funds might be targeted to reduce larger gaps first. The model of expected tuition, expected costs, and how institutional missions (including research, health care, service, and artistry) would be considered is still very conceptual. Deferred maintenance is being separated into capital budget issues so that the formula is not affected by that. The way the word "adequacy" is being used is not supposed to suggest mediocrity. A comment suggested that perhaps a parallel to "expected tuition" in the model should be "expected administration" as part of the inputs and outcomes for monitoring the implementation.

Mike Philips, FAC Legislative Liaison, shared several emails during the week as legislative activity increases. His lists focus on bills where he can see the impact on faculty. He encouraged everyone to engage with issues of interest to them – the earlier witness slips are provided, the easier it is to get changes to the language before the process is too far along. Right now, everything is in committee or waiting to be assigned to a committee, so if people spot anything they think is of broader FAC interest, let him know.

During the *Public Caucus discussion*, several institutions reported being without contracts; some are considering strikes. We also discussed the possible participation of the Illinois Math and Science Academy (IMSA) in an FAC meeting, the sudden departure of ISU's president, and the potential impact of State Bill (SB) 2288 regarding IAI majors. Other caucuses also discussed IMSA as well as internal issues to caucus and FAC operations.

Particular items of note from the *working groups* include: the Equity group will be presenting at the March IBHE meeting, focusing on specific tools and ways that faculty can engage with equity plans at institutions; College Debt & Affordability and Higher Education Funding continued their discussions and data gathering; Student/Faculty Mental Health is analyzing material they plan to present to FAC in March; and Early College/Online&Remote Learning brainstormed new initiatives now that their document on "Early College: What to Consider" has been approved by the FAC to be forwarded to IBHE and IBHE staff.

The next IBHE-FAC meeting will be March 17th, at Chicago State University in Chicago.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me via email at swiedig@siue.edu.

Faculty Senate Report – March 2023 Meeting

UPBC

UPBC met on February 24, 2023

Chancellor Minor led a discussion regarding SIUE's current tuition & fees benchmarks and how they relate to other Illinois public universities. Compared to other Illinois public universities, SIUE has the lowest tuition and room and board cost for students. Dr. Minor also highlighted critical cost drivers—which includes deferred maintenance, utilities, classroom improvements, personnel costs, and housing & dining costs. In addition, Dr. Minor reviewed the proposed increase from the Governor's office and how it would affect the operating budget.

UPBC members discussed the council's role and agenda items for the upcoming year. For instance, UPBC plans on inviting SIUE Vice Chancellors to present their budgets to the council.

Council members also discussed extending the meeting time as per need to accommodate presentations by VCs and others.

An agenda item related to update on Fall enrollment projections was canceled due to a scheduling conflict.

In Spring 2023, Shrikant Jategaonkar has attended the following committee meetings as UPBC representative:

Faculty Senate – February 2

University Quality Council – January 5, February 2, (March 2 UQC meeting was canceled)

Faculty Senate Executive Committee – January 26, February 9, February 23, (January 12 meeting was canceled)

Upcoming UPBC meeting dates:

- March 24, 2023 (10.00am)
- April 21, 2023 (10.00am)
- May 12, 2023 (10.00am)

Faculty Development Council Report – Feb 17th, 2022 (for March 2nd Senate Meeting)

Adriana E. Martinez and Shannon McCarragher

- I. Teaching Excellence Award Committee conducting classroom observations, will reconvene in March to make decision
- II. [Continuous Improvement Conference](#) Friday March 17, 2023 8-12, Conference Center, MUC
 - a. Nia Haydel from Complete College America has agreed to speak
 - b. Concurrent sessions after that on:
 - i. Increasing Student Retention and Success through High Impact Practices
 - ii. Creating a Culture of Care
 - iii. Equity-Minded Teaching
- III. Search initiated for new Faculty Development Director
- IV. IDLT moving to Base Navigation for Blackboard – will only be a small aesthetic change to begin with